#### Kia ora koutou

- We recommend using the side-by-side view
- Please keep your video off and remain on mute.
- You're welcome to put your questions in the chat. We may not be able to respond during the webinar, but we will get back to you in due course
- Slides and recording will be made available after the webinar
- Survey to follow please provide us with your feedback

Thankyou for joining us today. Enjoy the webinar.



Deep Dive – NZ AS 1 (Revised) *The Audit of Service Performance Information* 

Webinar

14 September 2023



#### **Presentation Overview**

- Transition Options
- Benefits of NZ AS 1 (Revised)
- Key steps in the audit process

#### Your presenters

#### **Lisa Thomas**

Senior Project Manager, Assurance Standards

#### **Jamie Cattell**

Project Manager,
Accounting Standards

#### **Service Performance Information**

Information about an entity's objectives and activities during the period

- Why the entity exists
- **What** it hopes to achieve and **how** it goes about it
- **3. What** it has done during the period



#### **Poll Question**

1.

What engagements are you performing that cover service performance information (select all that are applicable)?

- a) Audit
- b) Review

2.

For which types of sectors or entities (select all that are applicable)?

- a) Public sector
- b) Not for profit sector
- c) Tier 1 or tier 2
- d) Tier 3

#### The Audit of Service Performance Information

#### NZ AS 1 (Revised)





For accounting periods beginning on or after January 2024

#### **Basis for Conclusions**





Once mandatory supersedes extant NZ AS 1

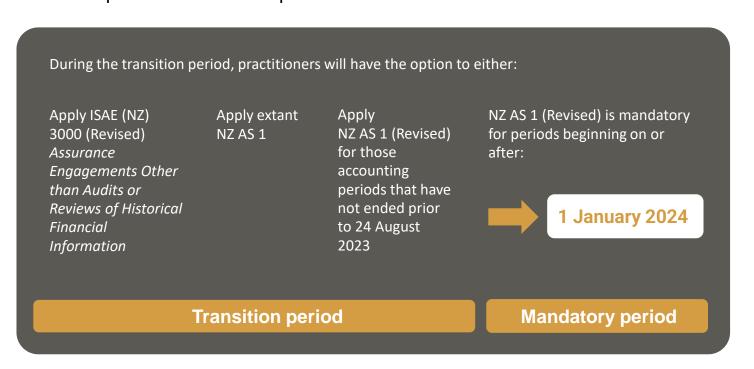
## **Poll Question**

What standard are you currently using to audit service performance information?

- 1. ISAE (NZ) 3000 (Revised) Assurance Engagements Other than Audits or Reviews of Non-Financial Information
- 2. NZ AS 1 The Audit of Service Performance Information
- 3. NZ AS 1 (Revised) *The Audit of Service Performance Information*
- **4**. AG 4 The Audit of Performance Reports

## NZ AS 1 (Revised) - Transition Options

Auditors in the public sector are required to follow the standards of the Auditor-General.



# NZ AS 1 (Revised) - Benefits



**Not-for-profit sector** 





Aligns with the financial reporting standards



Key change



Use of plain language and examples

## NZ AS 1 (Revised) - Benefits



Simplified language and use of examples

Simplified language: the 3 layers of service performance information:

- 1. Elements or aspects of service performance
- 2. Performance measure or description
- 3. Measurement basis or evaluation method

#### **Extant NZ AS 1**

Service Performance Criteria

## **Overview of the proposals**



Elements or aspects of service performance

Provide safe drinking water

2.

Performance measure or description 100% of drinking water is safe 3.

Measurement basis or evaluation method

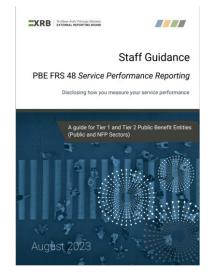
Drinking water standards

of NZ or internal

measurement criteria

#### Measurement bases or evaluation method

- Service performance information must be useful for accountability and decision-making purposes
- Some measures will require more disclosures
- More complex or judgemental measures
- For example:
  - Whether a performance framework was used
  - Use of an independent assessment
  - The source of inputs
  - Any assumptions, estimates, or judgements
  - The criteria applied
  - Remaining uncertainties



**Guidance Link** 

# NZ AS 1 (Revised)



# **Planning**

Key change



**Time to Pause** 



Reporting requirements less prescribed



Different to financial information



Good understanding of the entity

Key change



**Engage early** 

## **Two Step Approach**

# Two step approach:

Is the information appropriate and meaningful?



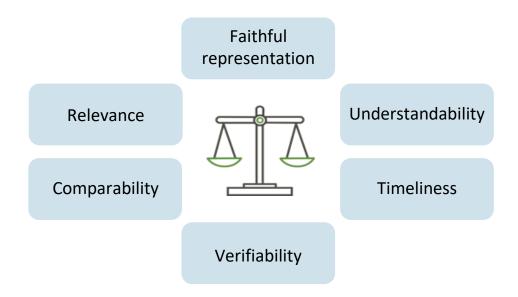
Does the information fairly reflect the actual performance and is not materially misstated?

## **Poll Question**

Which of these below, are characteristics of "appropriate and meaningful" service performance information? (select all that are applicable)

- a) Relevance
- b) Mathematically accurate
- c) Verifiability
- d) Understandability
- e) Visually appealing

# Appropriate and meaningful – accounting framework



Pervasive Constraints: materiality, cost-benefit

## Two Step Approach – Step 1



Key change

#### Is the information appropriate and meaningful?

- Think about the "what"
- Reporting requirements less prescribed
- Benefit from early engagement
- Deep understanding of entity

## Two Step Approach – Step 2



Does the information fairly reflect the actual performance and is not materially misstated?

- In accordance with measurement bases or evaluation method
- Obtaining sufficient appropriate audit evidence different to financial audits

Ref. para 27

Use understanding of entity

- What is significant to users
- Focus audit efforts

Ref. para 28

Determine and document materiality considerations and/or materiality

Ref. para 29 (a)

Apply to assess appropriate and meaningful

Ref. para 29 (b)

Ref. para 27

Use understanding of entity

Ref. para 28

Determine and document materiality considerations and/or materiality

Ref. para 29 (a)

Apply to assess appropriate and meaningful

Ref. para 29 (b)

- Unlikely to be an overall materiality
- Different unit for each measure
- May be possible to group

Ref. para 27

Use understanding of entity

Ref. para 28

Determine and document materiality considerations and/or materiality

Ref. para 29 (a)

Apply to assess appropriate and meaningful

- Total picture
- What is important to users
- Professional judgement

Ref. para 29 (b)

Ref. para 27

Use understanding of entity

Ref. para 28

Determine and document materiality considerations and/or materiality

Ref. para 29 (a)

Apply to assess appropriate and meaningful

Ref. para 29 (b)

- Individual misstatements
- Collective misstatements
- Unlikely to be able to aggregate collectively



**Proximity to purpose** 



**Presentation** 



**Extent of interest** 



Economic, social, political and environmental effects



Number of persons affected



Relates to a target



Which elements/aspects are important to users

2.

What are the material performance measures and/or descriptions in those significant elements

3.

Tolerance for misstatement for those material performance measures and/or descriptions

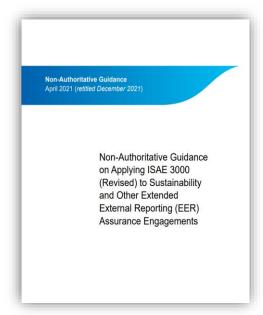
#### **Audit Evidence**

Must have sufficient appropriate audit evidence

May differ from financial statement audit evidence

Financial information may provide a sense check

#### **International Guidance**



**IAASB** guidance



#### **Case studies**

## **Report Content**



- Appropriate and meaningful
- Prepared in accordance with:
  - Measurement bases or evaluation method
  - Applicable financial reporting framework



#### **SPI** key audit matters:

- Professional judgement
- Most significant to the audit

# **Guidance - Coming soon**



Series of frequently asked questions

#### **Auditors of Less Complex Entities**

- We are seeking feedback on whether New Zealand should adopt International Standards on Auditing (ISA) for Less Complex Entities (LCE), and if so, for which audits.
- To participate in the survey, please go to <a href="https://www.surveymonkey.com/r/ISAforLCE">https://www.surveymonkey.com/r/ISAforLCE</a>
- We estimate that this short survey will take less than 10 minutes to complete.
- The survey closes 5pm, Friday 22 September.



